

# **Évaluation Fin de cycle 1**

*Fichier de l'élève*

***Mobiliser le langage dans  
toutes ses dimensions***

Nom : .....

Prénom : .....

**A. Communiquer avec les adultes et les autres enfants en se faisant comprendre**

Je suis capable d'expliquer les règles du jeu .....

item 1F

1	2	4	9	0
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**B. S'exprimer dans un langage syntaxiquement correct et précis. Reformuler pour mieux se faire comprendre**

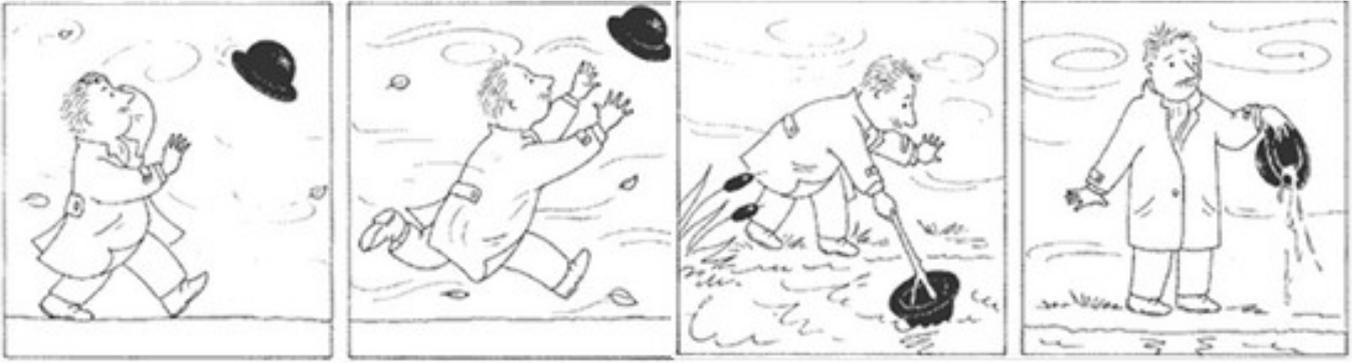


item 2F

1	2	9	0
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**C.1 Pratiquer divers usages du langage oral : raconter, décrire, ...**

**C.2 Participer verbalement à la production d'un écrit. Savoir qu'on n'écrit pas comme on parle.**



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**item 3F**

1	9	0
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**item 4F**

1	9	0
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**item 5F**

1	9	0
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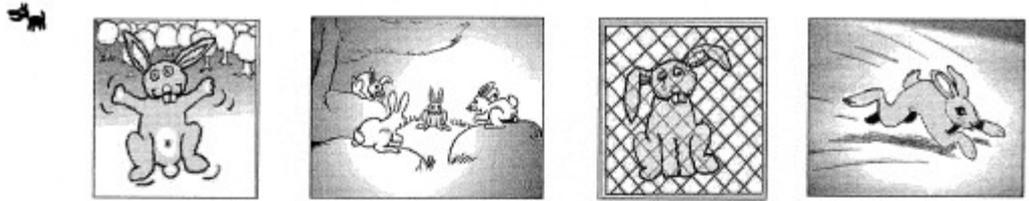
**D. Dire de mémoire et de manière expressive des comptines et poésies**

Je récite une comptine ou une poésie apprise en classe.

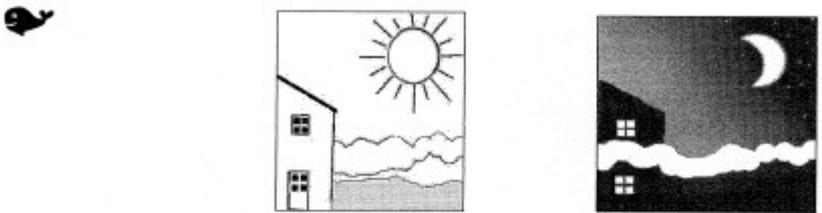
**item 6F**

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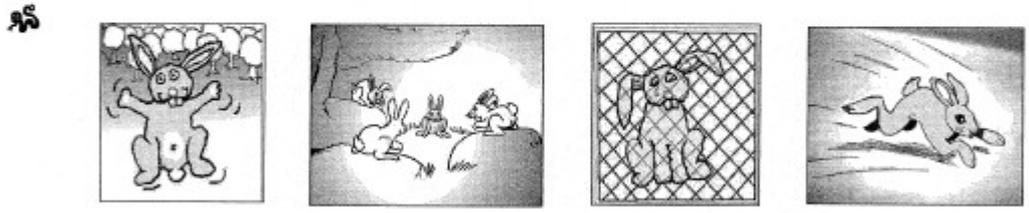
E. Comprendre des textes écrits sans autre aide que le langage entendu



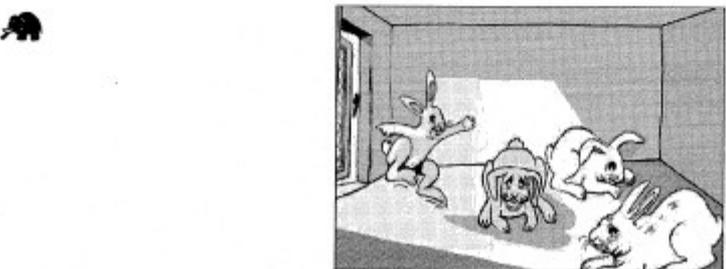
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item 7F

1	9	0
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F. Manifester de la curiosité par rapport à l'écrit. Pouvoir redire les mots d'une phrase après sa lecture par l'adulte, les mots du titre connu d'un livre ou d'un texte.

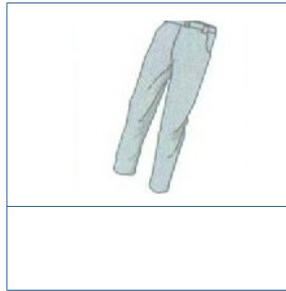
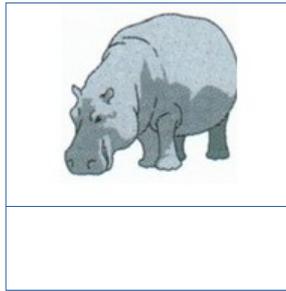
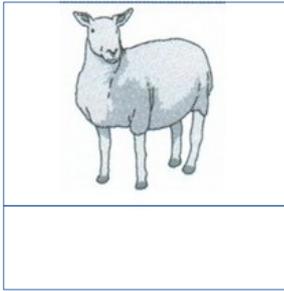
item 8F

1	9	0
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item 9F

1	9	0
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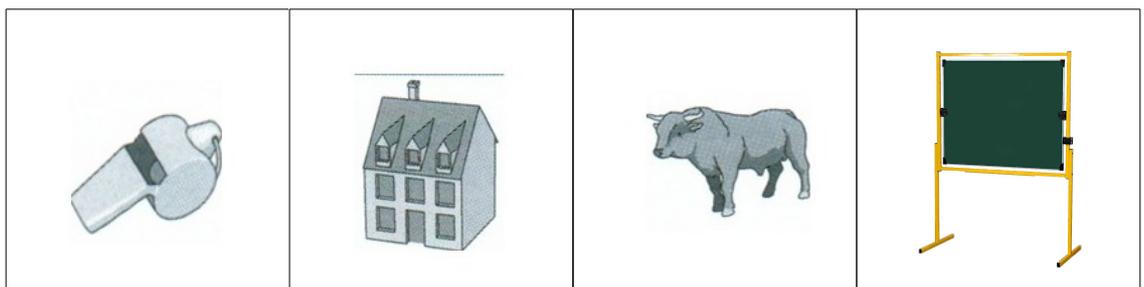
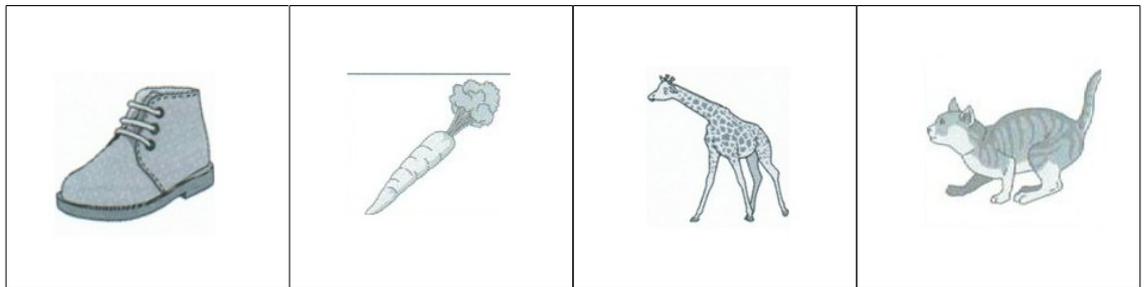
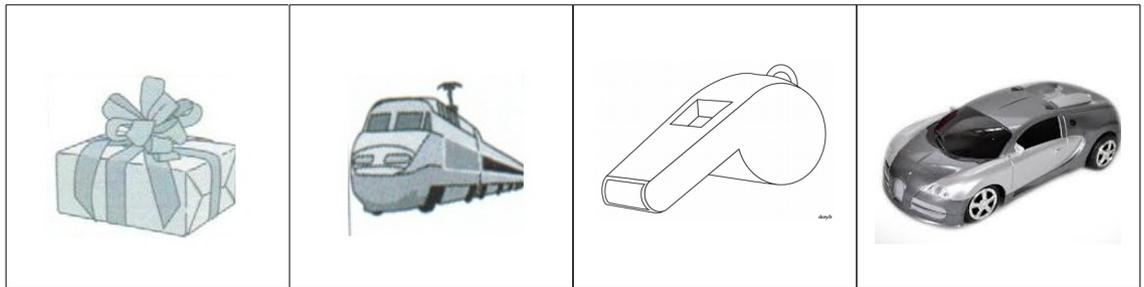
**G.1 dénombrer les syllabes d'un mot**

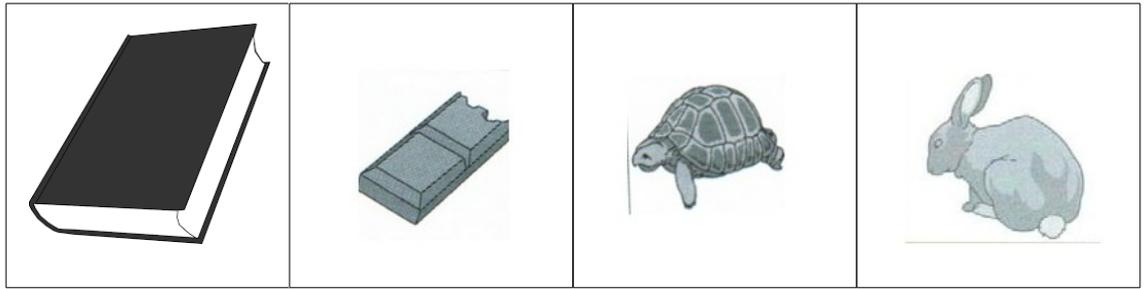


item 10F

1	9	0
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**G.2 repérer un mot qui commence par une syllabe donnée**

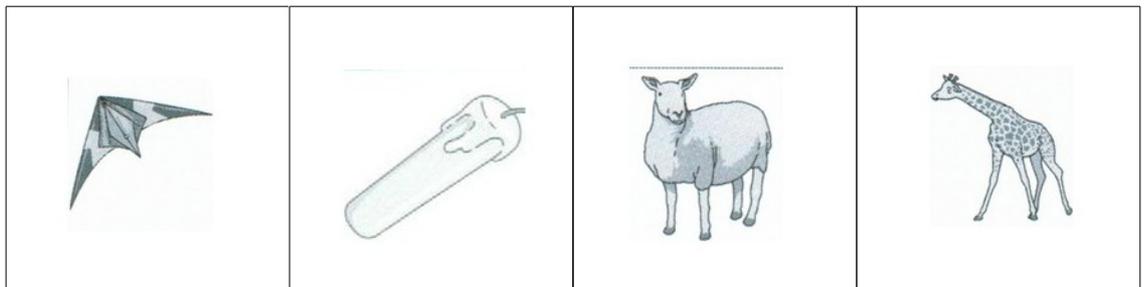
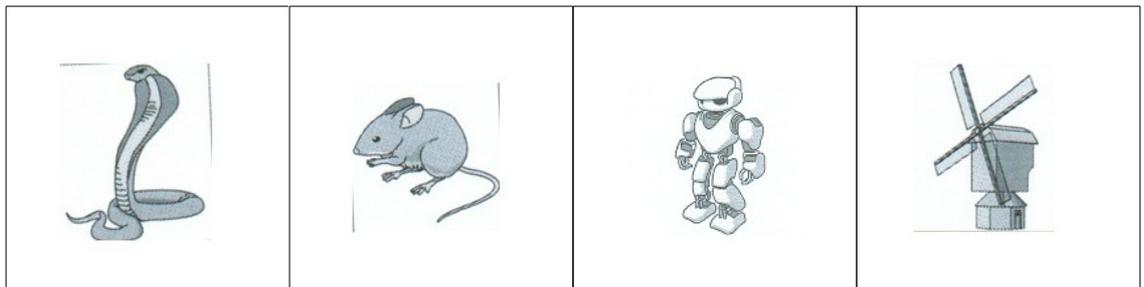
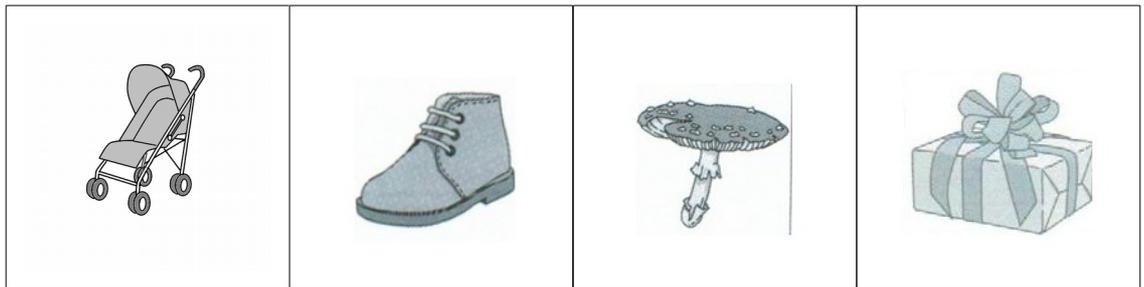
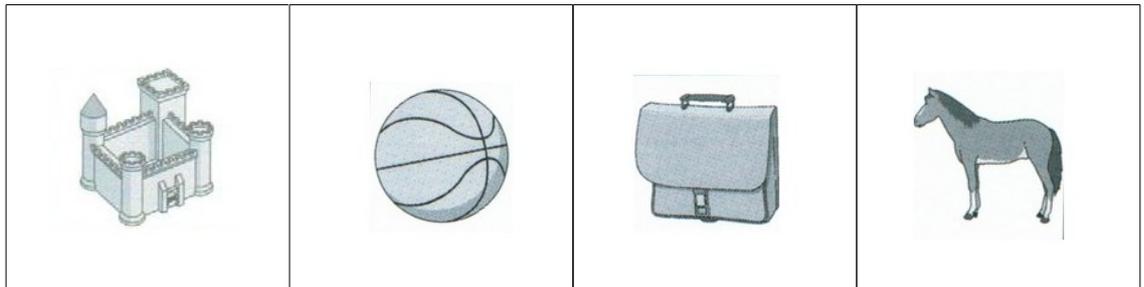




item 11F

1	9	0
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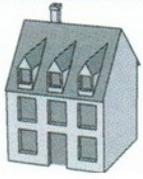
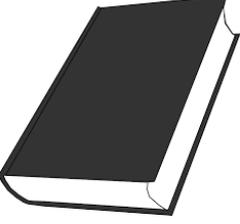
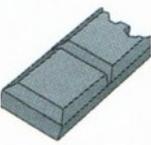
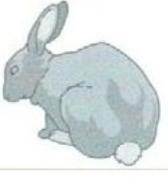
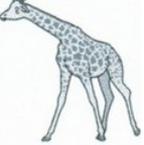
G.3 repérer un mot qui termine par la syllabe donnée



item 12F

1	9	0
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G.4 repérer une syllabe identique dans des mots à deux syllabes

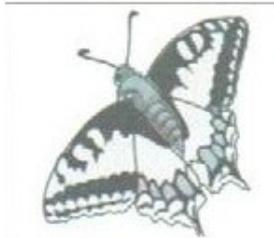
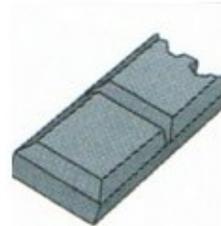
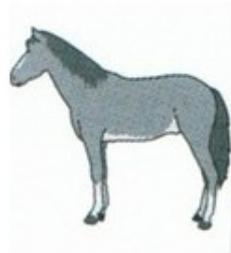
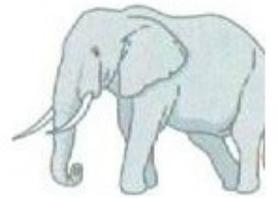
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▲				
+				
■				

item 13F

1	9	0
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## H. Discriminer des sons

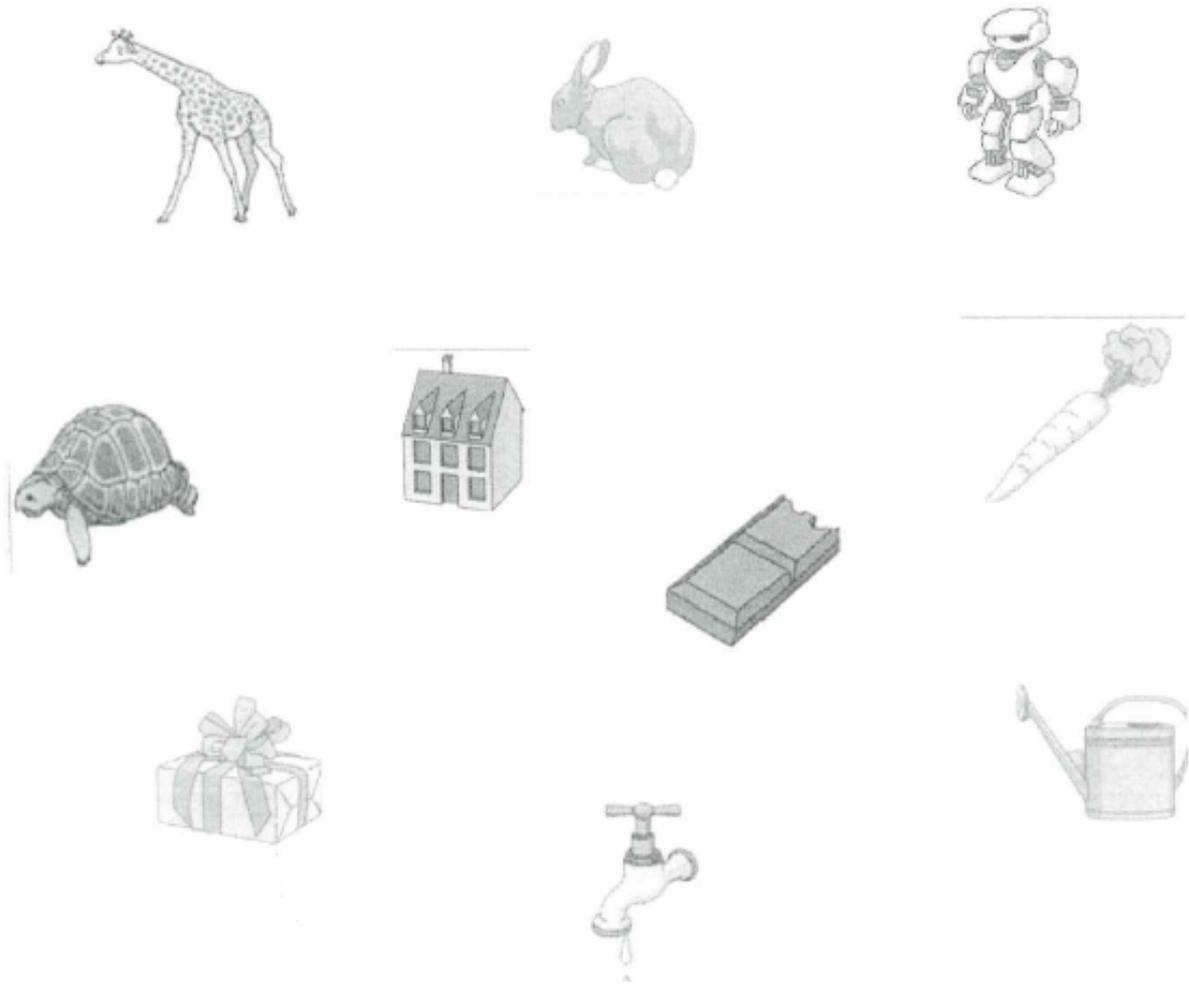
### H.1 Discriminer un son voyelle dans un mot (le son [a])



item 14F

1	9	0
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H.2 Discriminer un son consonne dans un mot (le son [r])



item 15F

1	9	0
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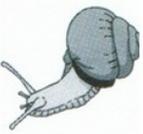
H.3 Localiser un son voyelle dans un mot ( le son [o])



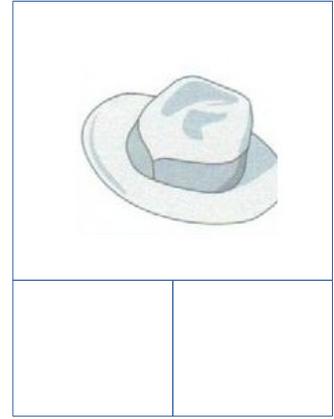
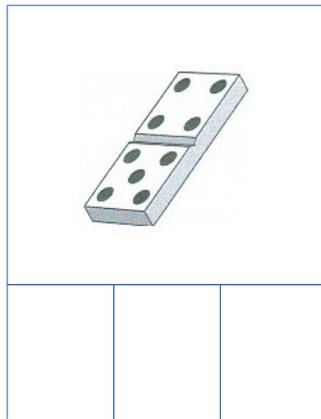
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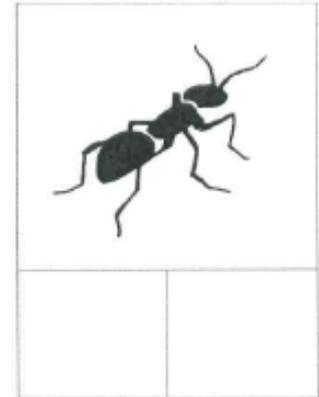
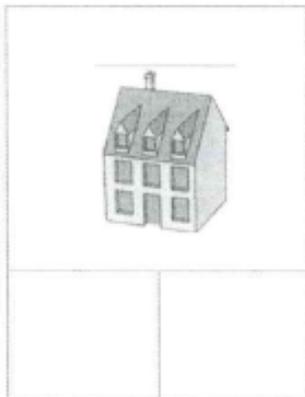
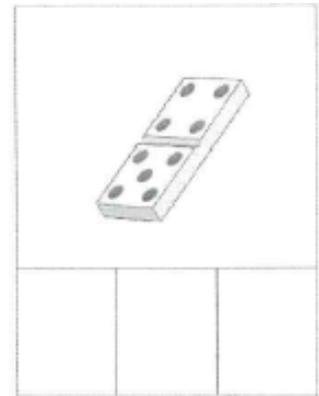
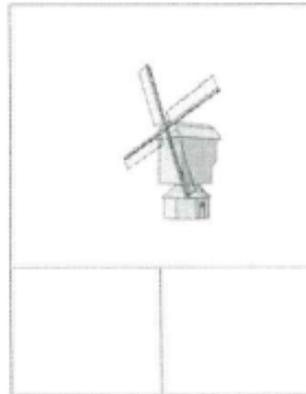
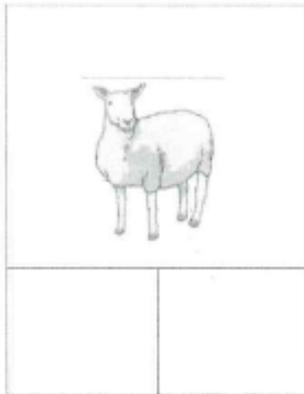
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item 16F

1	9	0
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H.4 Localiser un son consonne dans un mot ( le son [m])



Item 17F

1	9	0
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I.1 reconnaître les lettres dans les différentes écritures



A	E	R	T	Y
U	I	O	P	S



D	F	J	B	L
G	M	C	V	N

item 18F

1	2	9	0
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a	e	r	t	y
u	i	o	h	q



d	f	j	b	l
g	m	k	v	n

item 19F

1	2	9	0
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a	e	r	t	y
u	i	o	p	s



d	f	j	b	l
g	m	c	v	n

item 20F

1	2	9	0
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I.2 Connaître les correspondances entre les trois manières d'écrire les lettres

item 21F

1	2	9	0
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J. Ecrire son prénom en écriture cursive, sans modèle

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item 22F

1	9	0
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item 23F

1	9	0
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item 24F

1	9	0
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K. Ecrire seul un mot en utilisant des lettres ou groupes de lettres empruntés aux mots connus



item 25F

1	9	0
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item 26F

1	9	0
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item 27F

1	9	0
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