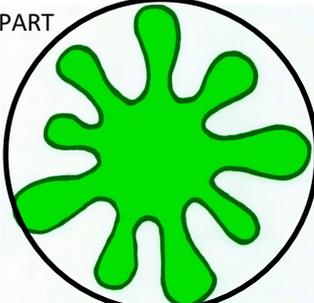
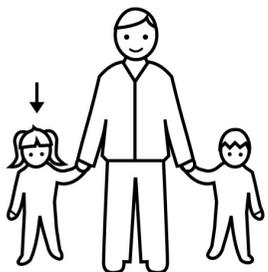
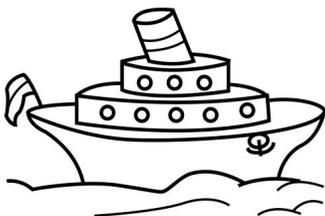
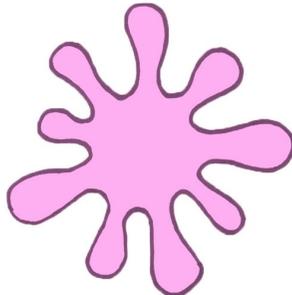
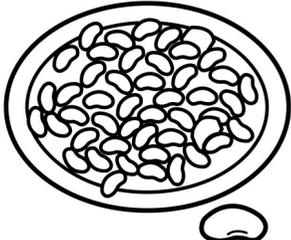
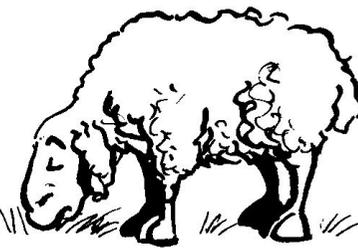
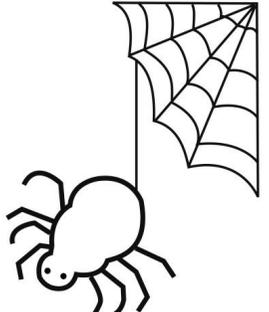
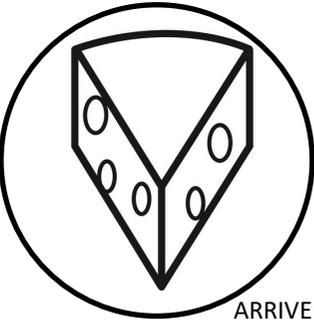
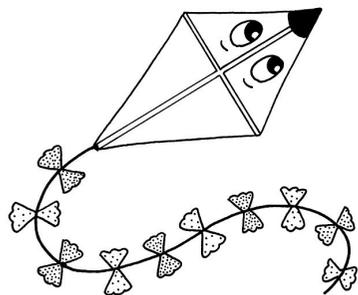
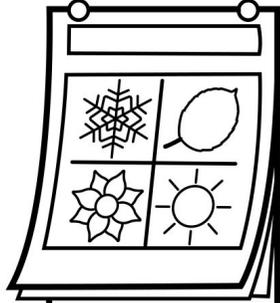


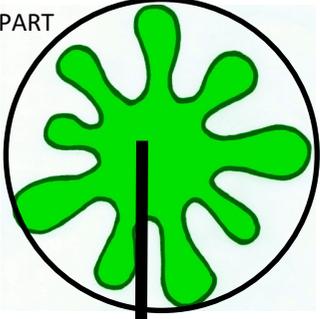
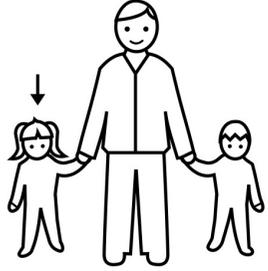
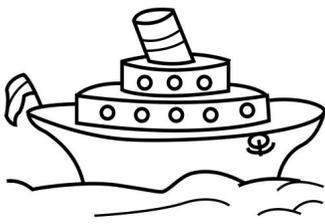
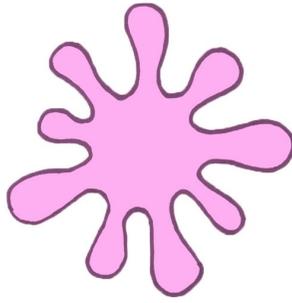
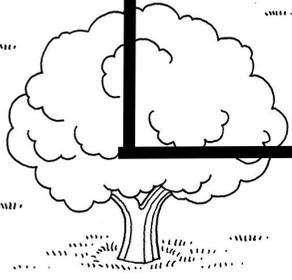
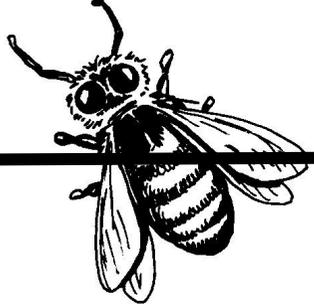
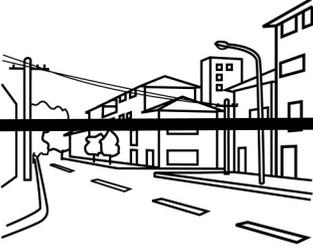
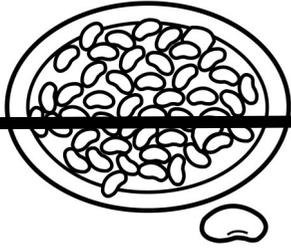
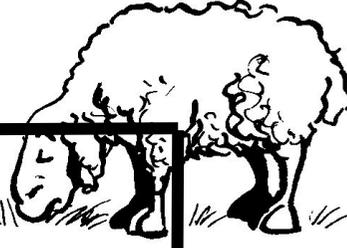
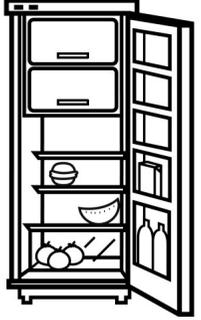
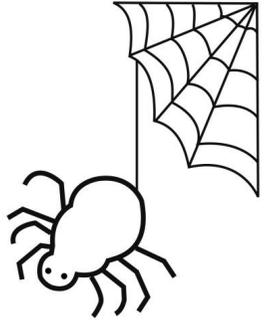
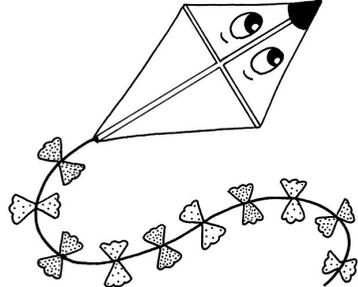
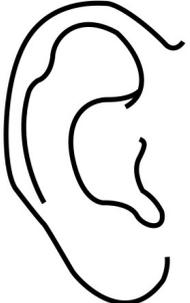
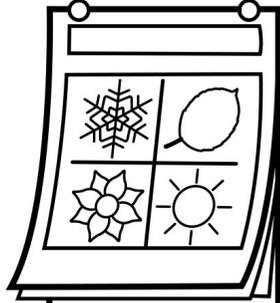
Exemples de labyrinthes:

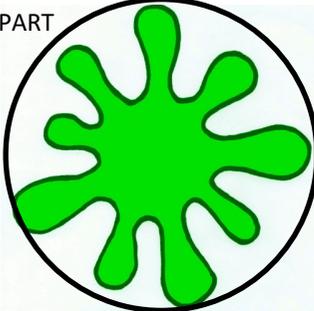
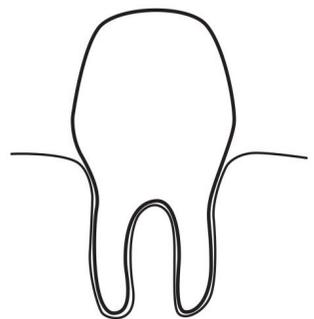
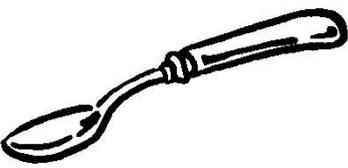
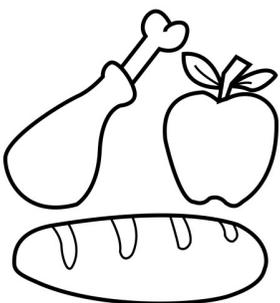
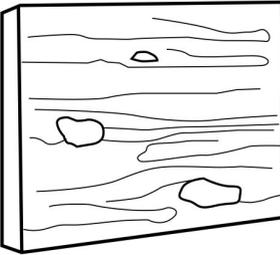
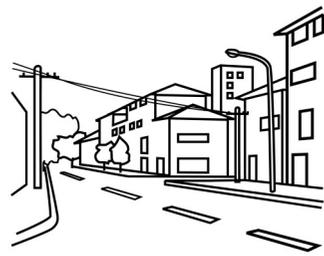
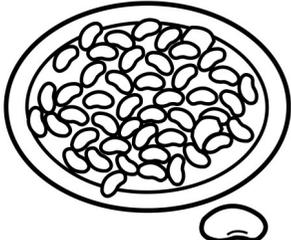
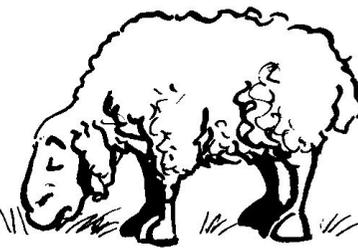
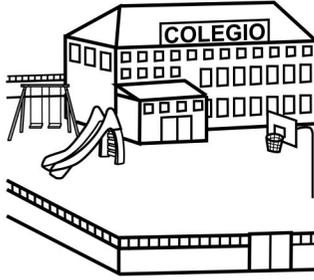
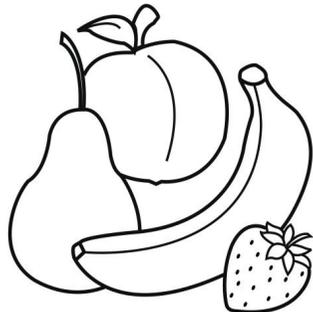
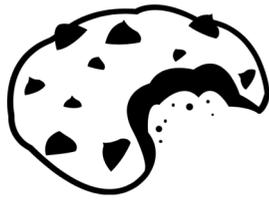
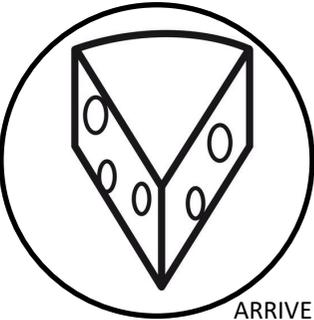
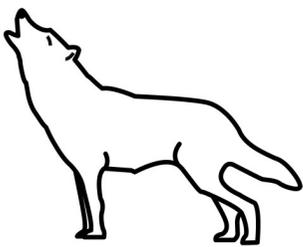
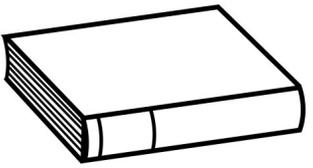
labyrinthe n°1 : cycle 3 car sons proches: retrouver [i:] parmi [i:] [iə] [i]

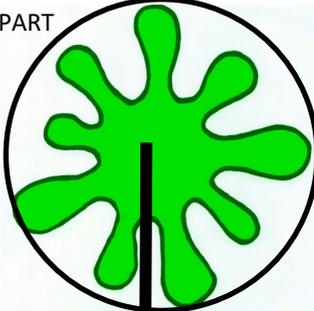
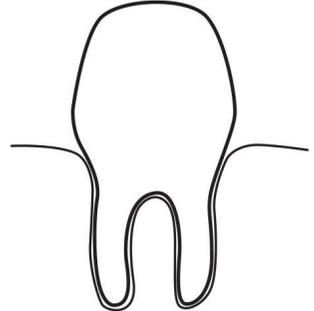
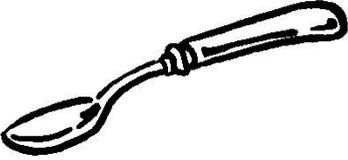
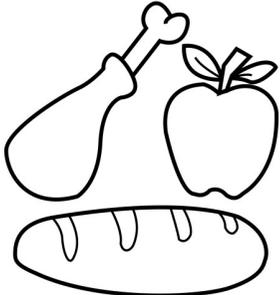
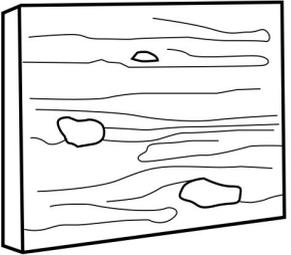
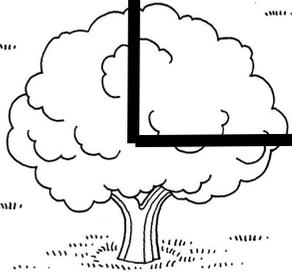
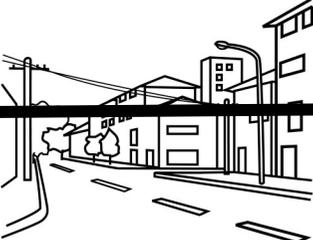
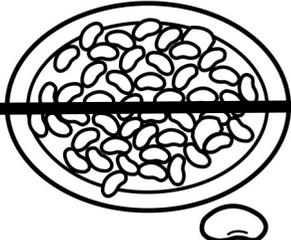
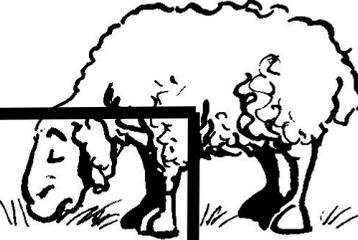
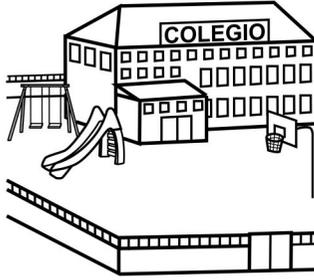
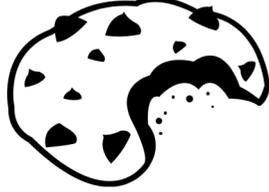
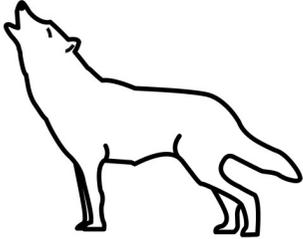
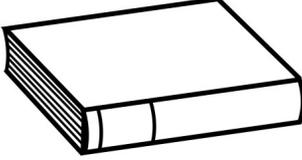
labyrinthe n°2: cycle 1 ou 2 car sons très différents: retrouver [i:] parmi [i:] [u:] [ʊ]

En plastifiant les labyrinthes, les élèves pourront s'entraîner en autonomie au fil de l'année.

<p>DEPART</p> 				
				
<p>6</p>				 <p>ARRIVEE</p>
<p>1</p>				

<p>DEPART</p> 				
				
<p>6</p>				 <p>ARRIVEE</p>
<p>1</p>				

<p>DEPART</p> 				
				
				 <p>ARRIVEE</p>
				<p>2</p>

<p>DEPART</p> 				
				
				 <p>ARRIVEE</p>
				<p>2</p>